

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

The institution is running BCOM course. In addition to this, many certificate programs viz., were introduced in 2019-20

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabus with Learning Outcomes are made available to the teachers and students
2. The importance of the learning outcomes has been communicated to the teachers in IQAC meeting.

Course	Course out come	Program	Program Specific Out come
Accounting <ul style="list-style-type: none"> ● Financial Accounting ● Advanced Financial Accounting ● Corporate Accounting ● Advanced corporate Accounting ● E-Business & Accounting ● International Financial Reporting Standards 	To acquaint students with accounting concepts, tools and techniques, and make them familiar with the accounting procedures for different types of business and enable them to understand the method of presentation of financial statements in accordance with international financial reporting standards through Tally.	1.To cater to the manpower needs of companies in Accounting, Taxation, Auditing, Financial analysis and Management. 2. To develop business analysts for companies, capital markets and commodity markets. 3.To prepare students to take up higher education to become business scientists, researchers consultants and teachers, with core competencies.	These programs helps students to become managers, company secretary, Tax consultant, Auditors, financial advisors, computer operators, academicians and Entrepreneurs
Finance <ul style="list-style-type: none"> ● Financial Management ● Indian financial institutions and Markets ● Stock & Commodity Marketing 	1. To understand the basic concepts of Financial Management and the role of Financial Management in decision-making and Indian financial system as a whole 2. To provide with a conceptual framework of stock markets and Commodity Markets, functionaries in these markets and their mode of trading.	4. To develop human resources to act as think tank for Business Development related issues. 5. To develop entrepreneurs.	
Taxation <ul style="list-style-type: none"> ● Income Tax –I ● Income Tax- II ● Business taxation 	1.To expose the students to the various provisions of Income Tax Act 1961 relating to computation of Income of individuals,	6. To develop business philosophers with a focus on social responsibility and	

<ul style="list-style-type: none"> ● Goods & service Tax 	<p>partnership firm and company</p> <p>2. To provide an insight into practical aspects and apply the provisions of GST laws and customs duty to various situations</p>	<p>ecological sustainability.</p> <p>7. To develop IT enabled global middle level managers for solving real life business problems and addressing business development issues with a passion for quality competency and holistic approach.</p>	
<p>Data Analysis</p> <ul style="list-style-type: none"> ● Methods and Techniques for Business Decisions ● Quantitative Analysis For Business Decisions-I ● Quantitative Analysis For Business Decisions-II 	<p>1. To provide basic knowledge of statistics and familiarize with the various statistical techniques and their application to business</p> <p>2. To provide basic knowledge of mathematics and their application in business</p>	<p>8. To develop ethical managers with interdisciplinary approach.</p>	
<p>Management</p> <ul style="list-style-type: none"> ● Public Relations & corporate Communication ● Business Dynamics & Entrepreneurship Development ● Modern Marketing ● Business Ethics ● Principles of Event Management ● Entrepreneur development program 	<p>1. To provide a conceptual framework of Entrepreneurship, Event Management, Marketing and Services Management and Retail Management. Inculcating the knowledge of business ethics and values and its relevance in modern context.</p> <p>2. To develop entrepreneurs and ethical managers with interdisciplinary approach.</p>	<p>9. To prepare students for professions in the field of Accountancy - Chartered Accountancy, Cost and Management Accountancy, Company Secretary, Professions in Capital and Commodity Markets, Professions in life and non life insurance and professions in Banks by passing the respective examinations of the respective professional bodies.</p>	
<p>Costing</p> <ul style="list-style-type: none"> ● Cost Accounting ● Management Accounting ● Costing Methods ● Cost Management 	<p>1.To familiarize students with the various concepts and elements of cost and the use of cost accounting system in different types of businesses to control and reduce cost.</p> <p>2.To enable the students to understand the analysis and interpretation of financial statements with a view to prepare</p>	<p>10. Also to develop the students for competitive examinations of UPSC, KPSC, BSRB, Staff Selection Commission, etc</p>	

	management reports for decision-making.		
LAW <ul style="list-style-type: none"> ● Principles and Practice of Auditing ● Corporate Structure & Administration ● Banking Operations & Innovations ● Business Regulations 	1.To familiarize students with various business related laws and their relevance. 2.To familiarize with the existing Company Law and Secretarial Procedure. 3.To impart knowledge about the principles and methods of auditing and their applications. 4.To familiarize with the law and operations of Banking.		
Non Core <ul style="list-style-type: none"> ● Indian constitution & Human Rights ● Environment & Public Health ● Science & Society ● Personality Development ● Culture & Diversity ● Creativity & Innovations 	1.To familiarise the students with complete knowledge of Indian Constitution and Human Rights 2. To study the environment related concepts and its conservations. 3.To familiarize commerce students with recent advancement in science and Technology. 4.To develops the organized pattern of behaviour and attitude. 5.To familiarize the students about the diverse cultures of India. 6.To develop creative thinking and meta cognitive understanding.		

<p>Language/Communication Skills</p> <ul style="list-style-type: none">● English● Public Relations And Corporate Communication <p>Regional / National Language</p> <ul style="list-style-type: none">● Kannada● Hindi● Sanskrit	<p>To Induce literary sensitivity & develop linguistic skills in students.</p> <p>To sensitize them to social concerns, interpret literature as a form of cultural expression</p>		
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