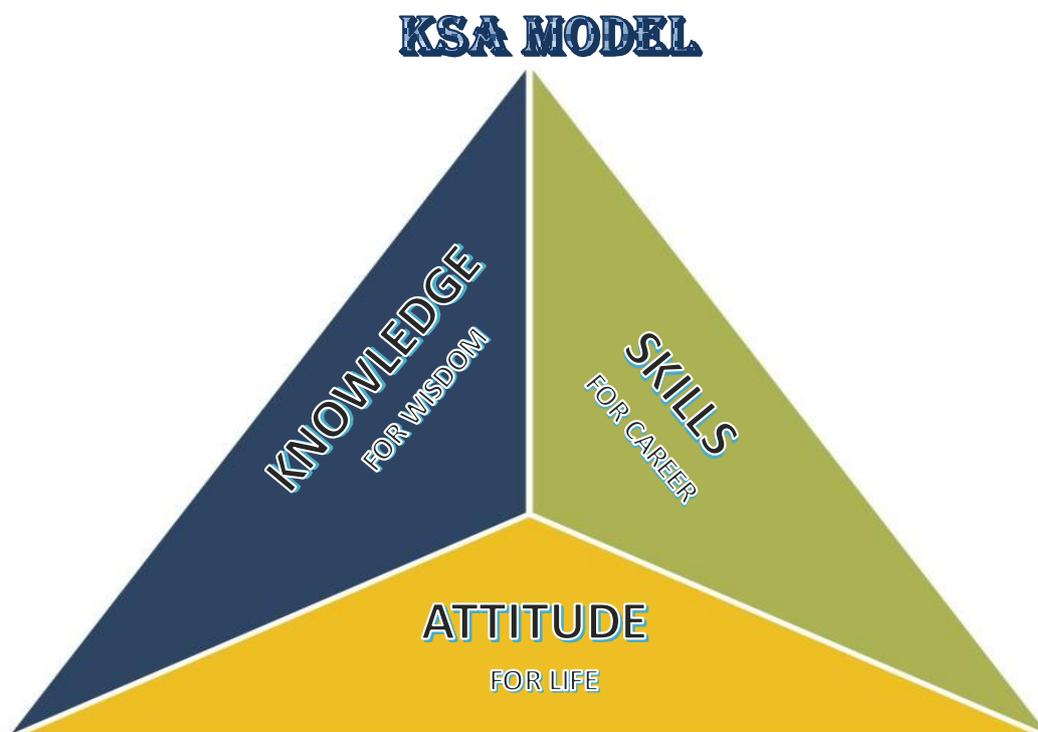


7.2.1 Best Practice. 1:

Title: Students' enrichment through integrated Knowledge Skill Attitude (KSA) model.



KSA Model provides a foundation for integrated Learning. To bring all the three components into practice, the College conducts various programs to make students conceptually stronger, to equip them with a complete personality and stay abreast of the present scenario, to inculcate moral and ethical values and enable them to become contributing citizens of our country.

THE GOAL

- a. The primary goal of the institution is to impart quality commerce education with all the required skills so as to enrich the students' competencies to become dynamic and self-reliant individuals to meet the changing educational, and market demands.
- b. To enhance the knowledge quotient of the students.
- c. To equip the students with the necessary skills (Technical, communication, employability, soft skills, and life skills)
- d. To inculcate right attitude through value-based education.

THE CONTEXT

Quality Education is imparted to enhance the academic experience of the students hailing from all walks of life. Graduate attributes are specified to enhance the knowledge and skills of the students. The students are given an entry level test to know their subject knowledge and a bridge course is conducted to upgrade them to match with the present level of syllabus. The skill gaps between the market expectations and the current skill levels of students are

identified on a regular basis. The students upgrade their knowledge by attending certificate programs, value added programs and workshops conducted by the college.

The college focuses on giving the necessary values and positive attitude to face the challenges of life. In this direction, the role of college is very important in bringing about changes in the mindsets of students, their latent talents and transform them into responsible citizens of the country. The institution has a legacy of following our Indian customs, traditions and values in a humane atmosphere.

THE PRACTICE

To bridge the gaps, the College has designed and introduced customized certificate programs, Add-on programs/value added programs (Knowledge and Attitude) are also conducted to meet the challenges and develop a positive attitude towards career and life.

- a. Commerce forum conducts various activities related to commerce and management to build and develop managerial and entrepreneurship skills.
- b. The annual college magazine “Kruti” and Biannual newsletter “Waves” is a medium through which the creative skills are developed in the students.
- c. Activities conducted through language clubs develop the Listening, speaking, reading and writing skills.
- d. The placement and career guidance cell organises workshops, seminars and training programs on group discussion, interview skills and cracking the aptitude test for career improvement and enhance the employability skills of the students.

Attributes specified to enhance moral values of the students.

- Develop values and ethics to lead a meaningful life.
- Develop competence required for group-living and sharing of responsibilities.
- Build character by inculcating values.

The College has formed various forums/cells/ clubs and committees to identify the courses, programs and activities that support knowledge enhancement, skill development, inculcation of values and social responsibility.

The various forums that facilitate development of the students in the four dimensions are :-

1. Academic Committee (Certificate Programs for Technical skills enhancement)
2. Students ‘Cultural Association
3. Commerce forum– “Pragathi”
4. Sports Association
5. Language Clubs -Kannada Sangha- “Ananya”
6. English Club
7. Hindi Club- “Dakshatha”
8. Sanskrit club- “Geervani”
9. Entrepreneurship Development Cell
10. Placement and Career Guidance Cell
11. Women Empowerment Cell

12. Counselling Forum (Psychological counselling and mentoring)
13. Equal Opportunity Cell
14. Youth Red Cross (YRC)
15. National Service Scheme (NSS)
16. Community Service Wing
17. Sexual Harassment Complaint cell
18. Anti Ragging Cell
19. Eco Club
20. Alumni Association
21. Parents Council and Parents Relations Cell
22. Grievance Redressal Cell
23. Gender Sensitization cell
24. Magazine Committee
25. Rangers- Scouts and Guides

EVIDENCE OF SUCCESS

The consistent and committed efforts of the college in conducting many programs, activities and celebration of national and other festivals have resulted in notable growth and empowerment of the students in all spheres.

- There is huge leap from entry level competencies and skills that the students possess to the competency levels at the end of the B. Com course.
- There has been a steady improvement in the performance of students as they progress from semester to semester academically. There is a consistent increase in the number of students securing first classes and distinction.
- Students have won prizes and brought laurels to the institution in the Intercollegiate Competitions, State and National Level events in sports and cultural activities
- Fourteen papers were presented by students in seminars and conferences during the year.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Time constraint poses yet another problem in the conduct of various activities.

The empowerment of women is the mission of the management and the College.

Consistent efforts are made to conduct all the activities to empower the girl students in all four dimensions (knowledge, skills, moral values and social responsibility).

At the end of their stay in the college, the students walk out of the portals of the college as empowered women, ready to take on the challenges of life and career.

The college believes in providing equity, inclusiveness and access to higher education. The students coming from various family backgrounds need all the support that the institution can render, for them to blossom into responsible and successful individuals.

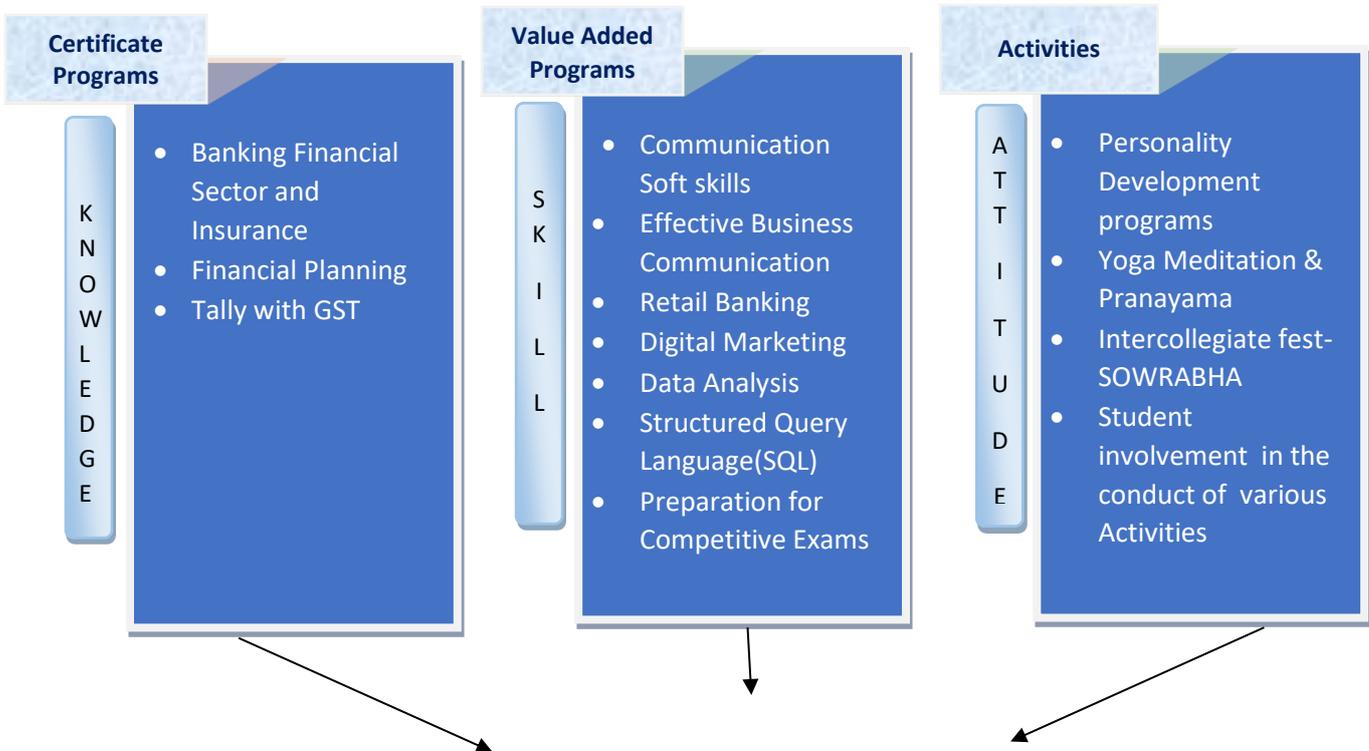
The students need financial, psychological and emotional support which the college provides through mentoring system and professional counsellors, thus enabling the student complete education, become employable and contribute to nation building. In this direction, the conscious and concerted efforts of the institution are commendable.

Title: Students' enrichment through integrated Knowledge Skill Attitude (KSA) model.

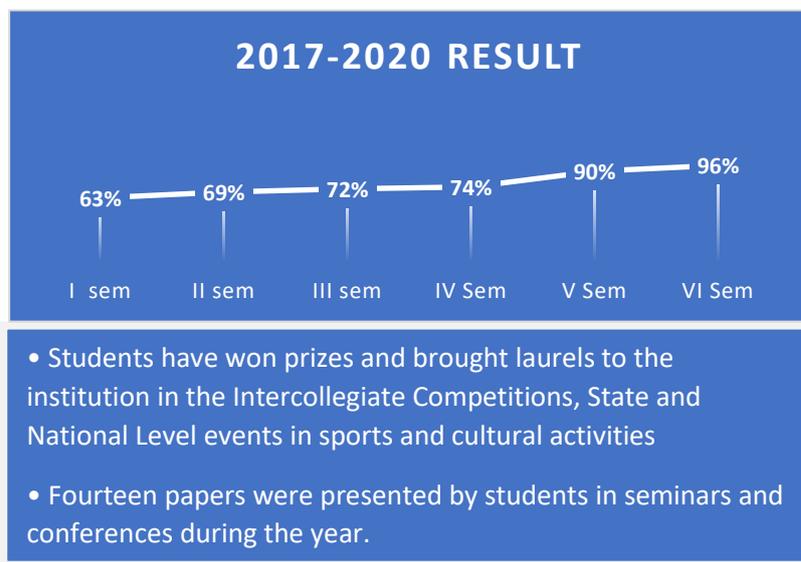
Goals



Practice



Evidence of Success



Best practice 2

Title: Youth Development through Extension and Community Service for Inclusive Society.

The College firmly believes that if youth are involved in community development programs, they can empower communities, become lifelong participants and take on a sense of ownership in developmental efforts. Therefore, the college strives to contribute towards the task of building a high sense of social responsibility in the youth to make them successful academically and beyond.

THE GOAL:

- To sensitize, motivate the students to the needs problems of the community involve them in experiential learning.
- To develop good citizenship among the youth.
- To apply theoretical concepts and inputs to conserve and optimize the use of natural resources.
- To motivate the youth to become agents of change.
- To give the students, the opportunity for personal growth and character development through community services.

THE CONTEXT:

Most of the students are from urban and semi urban areas.

The youth in cities are also unaware of the socio-economic and environmental problems in rural areas.

THE PRACTICE:

NSS unit, Eco-club, Bharath Scouts Guides, Youth Red Cross wing of the college and NCC (unit of another college) play a major role in the orientation of the students towards community engagement.

Community service activities through youth involvement gives them a first-hand experience in understanding and working with the underprivileged and marginalized sections, thereby giving them a sense of ownership in contributing to the welfare of the society. The college over the years has strengthened the extension and community development activities. The college encourages and sensitizes the youth to be aware of conservation and preservation of environment for sustainable development through water resources management, waste management, disaster management, compost making, directs and prepares them towards the protection and conservation of the natural resources.

Social issues- gender sensitization, gender equity, drug abuse, sexual harassment at workplace and promoting health and hygiene leads them to a wellbeing environment and society.

The College is deeply committed to inculcating social values and responsibilities in the students towards community service and nation building. Since the college has taken upon itself this enormous responsibility of imbuing a strong sense of social responsibility, commitment, and engagement, it has moved forward towards this goal in adopting a village for rendering community service activities.



EVIDENCE OF SUCCESS:

NSS and extension activities conducted by the college has had a positive effect on students ‘personality development, including a sense of personal identity, spiritual growth, moral development, ability to work well with others, team spirit, and learnt to work in harmony. It has enhanced their leadership skills, positive attitude, values sense of belongingness. Volunteers are empowered when they realize how their knowledge in a subject area can benefit the community. Volunteers achieve personal satisfaction and feel a sense of accomplishment for what they have contributed.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Limited financial resources sometimes pose problems in the conduct of programs and activities under various committees, cells, forums and club.